



March 31, 2020

Dear Parents/Guardians,

Please use this cover page along with our created materials as a guide to support your student during this time of school closure. We are only an e-mail away if you should need guidance with the learning opportunities provided. Our goal during school closure is to keep your student's grade level skills robust. We are a team, and we are doing our best to keep a connection between the school and home.

Each teacher is also using Class Dojo for immediate contact with families through the Class Story and Messaging. The School Story is being used to post daily announcements from Mrs. Enriquez. If you haven't already, please check out the videos. We cannot stress it enough that if you haven't signed up for Class Dojo, this is a good time to do so.

Sincerely,

Mrs. Boye, Mrs. Enos, and Mrs. Enriquez

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2nd Grade ELA & Math Daily Schedule for the Week of: April 6-10, 2020





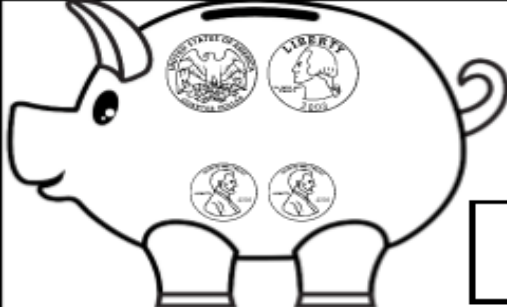



Monday – 4/6	Tuesday – 4/7	Wednesday – 4/8	Thursday - 4/9	Friday – 4/10
Work Packet: Complete pages 2-3 (Math)	Work Packet: Complete page 4-5 (Math & ELA)	Work Packet: Complete pages 6-7 (ELA & Math)	Work Packet: Complete page 8-9 (Math)	Work Packet: Complete page 10 (Math)
<p>Login to:</p> <ul style="list-style-type: none">• EdGenuity – 1 hour/daily• Raz-Kids – 30 minutes/daily <p>REMINDER: If you have a computer/laptop or tablet at home with internet connection, please know that you can login to EdGenuity for lessons in Math and Reading at your child's individual level. The levels are determined based on the SPRING NWEA benchmark tests. We would recommend 30 minutes for Math and 30 minutes for Reading. Also your child can access Raz-Kids.com. This resource has plenty of digital books at your child's reading level. Check the Assignment Room often for any books your child's homeroom teacher may assign.</p>				
Essential Standard Focus: <ul style="list-style-type: none">• 2.MD.5• 2.OA.2	Essential Standard Focus: <ul style="list-style-type: none">• 2.OA.2• 2.L.2• 2.RF.3	Essential Standard Focus: <ul style="list-style-type: none">• 2.NBT.A• 2.MD.7• 2.L.1• 2.RF.3	Essential Standard Focus: <ul style="list-style-type: none">• 2.L.1• 2.RF.3• 2.OA.1	Essential Standard Focus: <ul style="list-style-type: none">• 2.OA.1
Additional Resources to support your students:				
<ul style="list-style-type: none">• EdGenuity Website: https://www.thelearningodyssey.com/• Raz Kids Website: https://www.raz-kids.com/<ul style="list-style-type: none">○ Mrs. Boye's Class: tboye○ Mrs. Enriquez's Class: menriquez13○ Mrs. Enos' Class: cenos <p>If you would like your child's username and passwords for EdGenuity, reach out to their homeroom teacher by email or Class Dojo messaging.</p>				

Elementary resources for further learning to support your student:









https://saltriversschools.org/news/what_s_new/learningresources2020

Match the Piggies!

Directions: Write the amounts in each box.
Color the piggy banks with the matching amounts. Use a different color for each match.

 <div style="border: 1px solid black; width: 100px; height: 40px; display: flex; justify-content: flex-end; align-items: center; padding-right: 5px;">¢</div>	 <div style="border: 1px solid black; width: 100px; height: 40px; display: flex; justify-content: flex-end; align-items: center; padding-right: 5px;">¢</div>
 <div style="border: 1px solid black; width: 100px; height: 40px; display: flex; justify-content: flex-end; align-items: center; padding-right: 5px;">¢</div>	 <div style="border: 1px solid black; width: 100px; height: 40px; display: flex; justify-content: flex-end; align-items: center; padding-right: 5px;">¢</div>
 <div style="border: 1px solid black; width: 100px; height: 40px; display: flex; justify-content: flex-end; align-items: center; padding-right: 5px;">¢</div>	 <div style="border: 1px solid black; width: 100px; height: 40px; display: flex; justify-content: flex-end; align-items: center; padding-right: 5px;">¢</div>
 <div style="border: 1px solid black; width: 100px; height: 40px; display: flex; justify-content: flex-end; align-items: center; padding-right: 5px;">¢</div>	 <div style="border: 1px solid black; width: 100px; height: 40px; display: flex; justify-content: flex-end; align-items: center; padding-right: 5px;">¢</div>

Teaching Second Grade

Penny 1 ¢		
Nickel 5 ¢		
Dime 10 ¢		
Quarter 25 ¢		

16	17	3	18	11	19	19	9	16	13
- 8	- 9	- 2	- 8	- 4	- 10	- 9	- 6	- 9	- 6

4	18	3	6	14	15	10	14	14	12
<u>- 2</u>	<u>- 9</u>	<u>- 1</u>	<u>- 5</u>	<u>- 6</u>	<u>- 7</u>	<u>- 9</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>

9	15	15	2	13	20	12	13	4	9
- 1	- 6	- 9	- 1	- 5	- 10	- 4	- 10	- 3	- 4

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

Write the ending punctuation for each sentence.

1. The fox hid on the log_____

2. Will the fish swim here_____

3. Can the frog jump fast_____

4. The little bird got lost_____



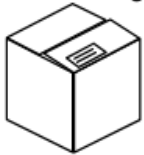
I end sentences with correct punctuation.

Did he get the big box?

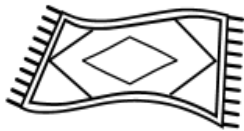
What do you notice about this sentence?

I can distinguish features of a sentence.

Write the missing letters to spell each word.



b____x



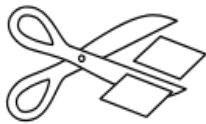
r____g



s____n



m____p



c____t



r____ck



l____g



t____b

I can spell words with short vowel sounds.

REMEMBER

Questions end
with question
marks.

Box the ending punctuation.

Did he get the big box?

I end sentences with correct punctuation.



Draw 2 more raindrops.

$$\boxed{} + 2 = \boxed{}$$



Draw 2 more umbrellas.

$$\boxed{} + 2 = \boxed{}$$

I can fluently add numbers to 20.

There are _____ frogs on each log.

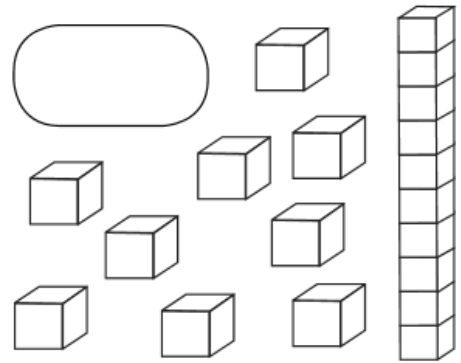
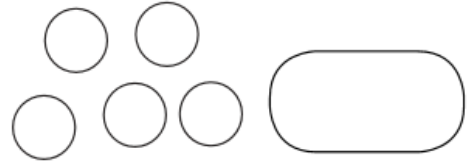
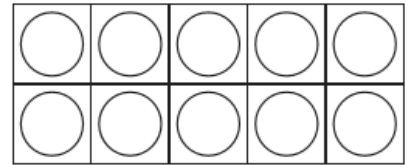
There are _____ logs.

There are _____ frogs in all.

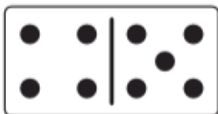
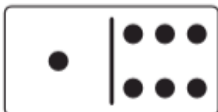


I can solve problems about grouping.

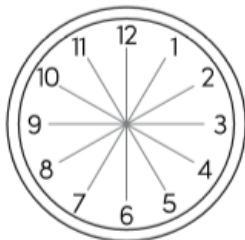
How many are there?



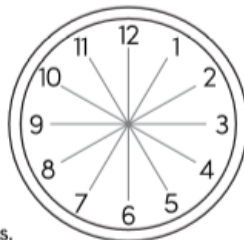
I compose numbers with tens and ones.

Circle the **greater** number on each domino.

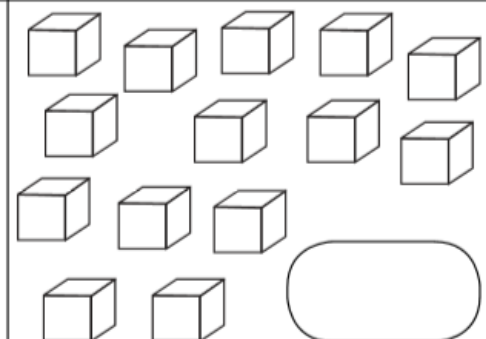
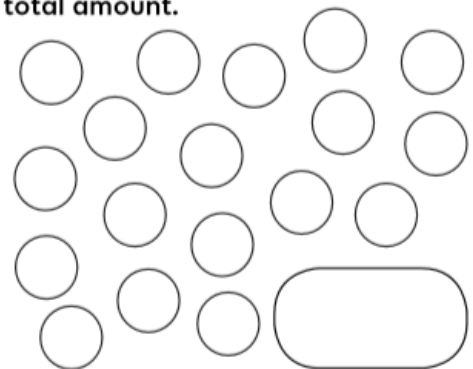
I can compare numbers.

The area between the 11 and 12 is the 11 o'clock hour.
Shade the 11 o'clock space.

I can use analog clocks.

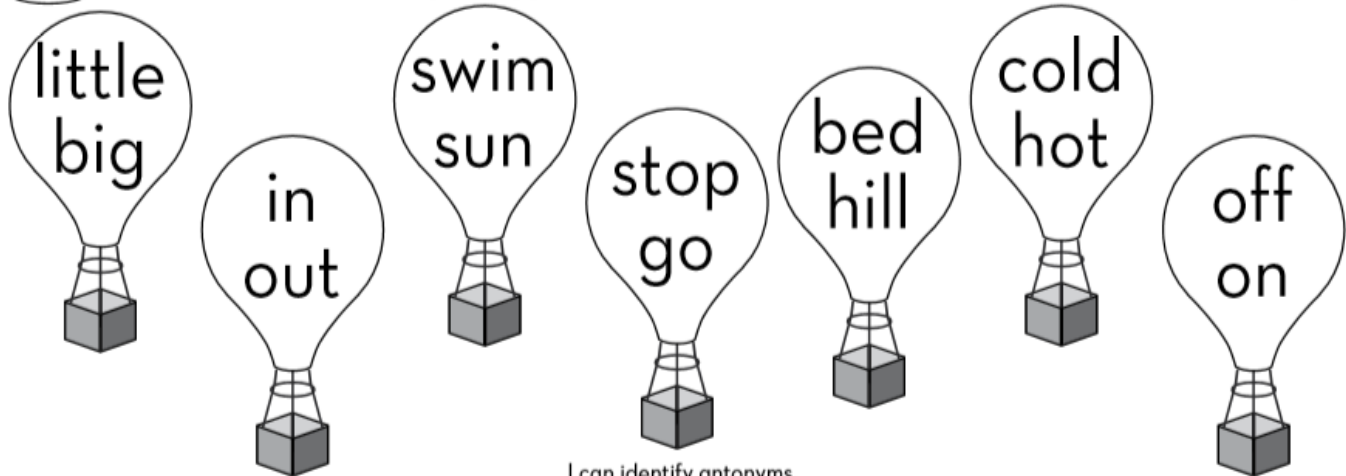
The area between the 6 and 7 is the 6 o'clock hour.
Shade the 6 o'clock space.

Circle a group of 10. Then write the total amount.



I compose numbers with tens and ones.

Circle balloons that have antonyms (opposite words). Cross out ☒ balloons that don't have antonyms.



I can identify antonyms.

REMEMBER

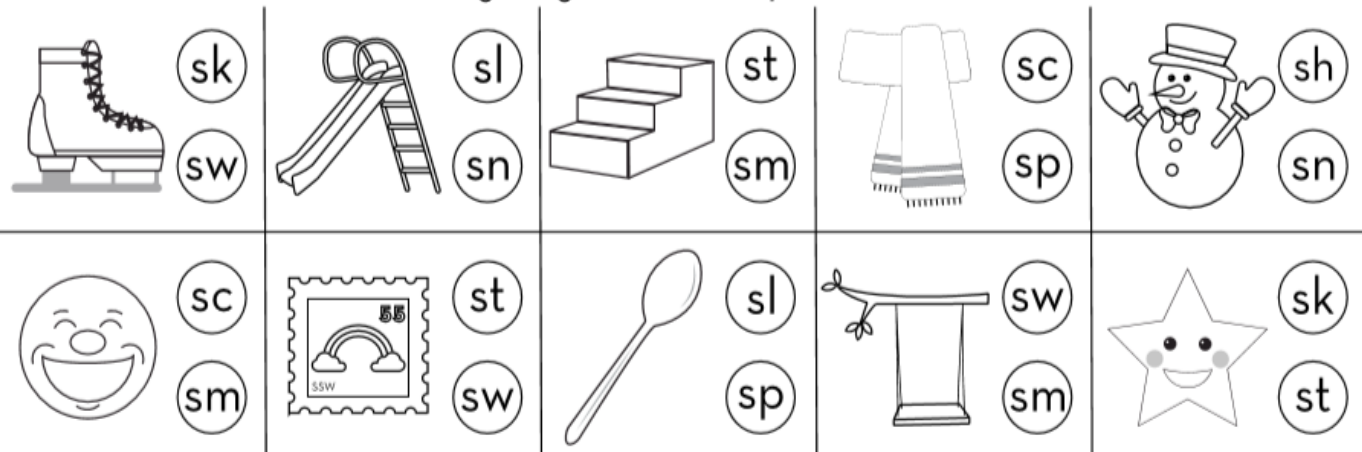
Questions end
with question
marks.

Write the correct punctuation to end the sentence.

Will the fox run to this rock _____

I end sentences with correct punctuation.

Choose the letters that make the beginning sound of each picture.



recognize beginning blends.

REMEMBER:

Questions end with question marks.

Write a question you could ask your teacher. **Box** the ending punctuation.

I can compose a complete sentence.

Shade one space on the bar graph for each tally on the chart.

CAR COLORS	
red	
blue	
black	
white	

Car Colors in the Parking Lot						
RED						
BLUE						
BLACK						
WHITE						

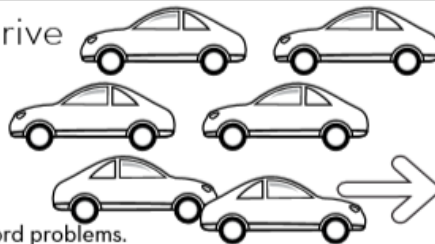
- The fewest number of cars are _____.
- There is one more _____ car than black.

I can make and use a bar graph.

There are 6 cars. 2 cars drive away. _____ cars are left.

$$6 - 2 = \square$$

I can solve word problems.



Match.

nineteen

10

ten

15

fourteen

14

fifteen

19

eleven

18

eighteen

16

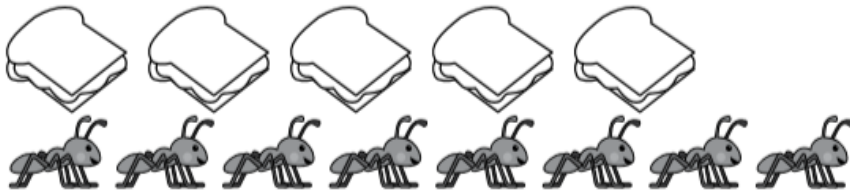
sixteen

11

I can represent numbers with words.



There are _____ more butterflies than flowers.



There are _____ more ants than sandwiches.

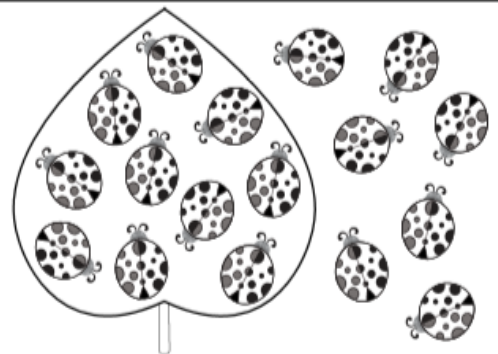
I can compare numbers.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

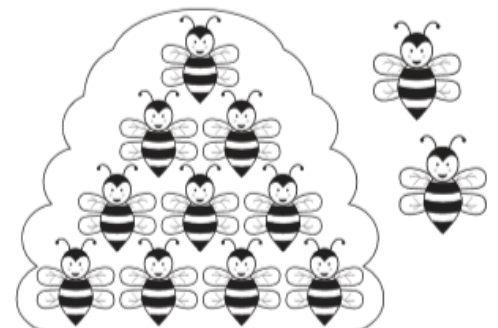
I start at 4 and hop forward 2 spaces. I am on _____.

I start at 8 and hop back 5 spaces. I am on _____.

I can use a number line to add and subtract.



17 is _____ and _____.



12 is _____ and _____.

I compose numbers with tens and ones.

Mary lived on a farm with 29 chicks. 14 of them ran away. How many chicks does Mary have left?



Write an equation. Solve it.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Show your thinking using base ten blocks.

Show your thinking on an open number line.



Write a number sentence.

___ 0 ___ 0 ___

What is your final answer?

Ann ate 35 apples. Then she ate 23 more. How many apples did she eat in all?



Write an equation. Solve it.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Show your thinking using base ten blocks.

Show your thinking on an open number line.



Write a number sentence.

___ 0 ___ 0 ___

What is your final answer?